

1:1 Learning Support Assistant

Employment Status: Full Time, Term Time Only.

Salary: In line with national pay scales and experience.

Required from: ASAP

Application closes: 21st November 2025

Interviews: w/c 24th November 2025



Headmaster's Introduction

Welcome to Brooke Priory School.

I would like to offer you the warmest welcome to Brooke Priory, a family-based school located in the heart of Oakham. In its third decade, Brooke Priory School has nurtured and encouraged children to thrive and progress to their fullest potential. I am delighted you are interested in our school, Brooke Priory really is a wonderful place to work.

The values we instil into Brooke Priory children will be the foundation upon which they will build their future and we undertake that challenge seriously. Every child is unique and learns at a different pace and style, encouraging them 'to be the best they can be' is central to our ethos and is at the heart of all we do.

Childhood is precious and I am passionate that our boys and girls seize every opportunity to learn, play, explore and flourish in an atmosphere of fairness, encouragement and mutual respect. This is achieved with small classes, outstanding and talented staff and excellent facilities which ensures that every child receives the very best start to their education.

It is my absolute privilege to be Headmaster of such a unique school and if you would like to know more about working at Brooke Priory or would like to visit the school for a preliminary tour please don't hesitate to be in touch.



Mr Duncan Flint
Headmaster



Our Values and Aims

Excellence in Teaching & Learning

We aim to offer a broad, balanced curriculum using a combination of traditional and current techniques that challenges all pupils to reach their academic potential. Everything we do is underpinned by our core value of Hard Work & Resilience from both our pupils and our staff. Small classes enable us to work closely with our pupils, helping them to become reflective students, responsible for their own learning and aware of their strengths and areas for development.

Positive Relationships

We aim to develop the skills in our pupils to form positive relationships both in and out of school for both the present and the future. Our core values of Honesty, Friendliness and Happiness encourage pupils to form strong bonds with their peers, whilst a shared Respectfulness between staff and pupils results in the celebration of every individual. The school also values its relationships with parents and recognises their importance in fulfilling a successful education.

A World of Opportunity

We aim to allow our pupils to find their own interests and talents by offering them chances to explore and enjoy a wide range of activities. Whether through our educational visits programme, extensive list of extra-curricular clubs, the variety of sports played or the prominence of music and the creative arts, our pupils experience both individual and group-based opportunities to develop their skills and Confidence.

A Sense of Belonging

We aim to instil in our pupils a sense of pride in the Brooke Priory family, their importance as an individual and as an equal member of the school community. Our pupils celebrate the history of the school and how their personal journey helps to shape its future. Great importance is placed on all pupils representing the school at concerts, fixtures and competitions; an honour to be celebrated and cherished.

Global Contributors

We aim to instil a sense of cultural and environmental awareness, and to empower our pupils to become responsible world citizens. Pupils engage in a variety of activities from volunteering to raising funds for local, national and international charities. Using our core value of Teamwork and through collaboration, we commit to making a positive impact as a school on the world around us.



Job Description 1:1 LSA

Responsible to: Headteacher and SENCo

Approximately 32 hours per week worked over 5 days, term time only (34 weeks per year).

Job Description

To work under the direct instruction of teaching/senior staff, in Form V, to support access to learning for a child with an EHCP, alongside supporting learning in the class.

The job duties described may vary or be amended from time to time without changing the level of responsibility.

Support for Child

- Attend to the child's personal needs, and implement related personal programmes, including educational, social, health, physical and welfare matters.
- Work within the class setting as directed by the class teacher.
- Supervise and support the child ensuring their access to learning.
- Establish good relationships with children, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion and acceptance of all children.
- Encourage all children to engage in activities led by the teacher.
- Work with other professionals, for example Educational Psychologists, specialist teachers, as necessary.
- To support the kinaesthetic needs of the child.
- Support children during playtime by promoting inclusion, positive relationships, and active engagement in play and social activities.

Support for the Teacher

- Be aware of the child's challenges/progress/achievements and report to the teacher as agreed.
- Support the teacher in managing the child's physical needs and report difficulties as appropriate.
- Provide valuable support to the class teacher by helping to reinforce learning, offering individual or small group assistance to ensure every child achieves their full potential.

Job Description 1:1 LSA

Support for the School

- Contribute to overall ethos/work/aims of school – see school values.
- Set a good example in terms of dress, punctuality and attendance.
- Attend relevant meetings as required during the working day.
- Be aware of and comply with policies and procedures relating to child protection, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be proactive in matters relating to health and safety.
- Be aware of and support difference and ensure all children have equal access to opportunities to learn and develop.
- Participate in training and other learning activities and performance development as required.

At Brooke Priory staff are expected to demonstrate the following personal and professional skills;

- Commitment
- Ability to analyse problems and formulate creative solutions
- A positive attitude
- Ability to work co-operatively with others
- Ability to communicate effectively with others
- Ability to follow a project from start to finish within a set time
- Sound organisational skills
- Ability to be assertive in management
- Ability to take the initiative, take the lead and take charge
- Fairness and approachability
- Flexibility
- Good humour



Working with us

Staff Benefits

Parking

Onsite parking available for all staff

School Meals

Complimentary hot lunch is available to all staff

Location

We are based near to Oakham town centre

Pension

Eligible staff are automatically enrolled into a pension scheme



Our History

Mrs Susan Allen and her daughter, Elizabeth Bell, founded Brooke Priory School in 1989 in the grounds of Brooke Priory just outside Oakham, and the school opened with twenty seven pupils. Today, with 150 pupils on roll, the school is flourishing.

The children and parents at Brooke Priory now enjoy a purpose-built school in Oakham, with high quality facilities. The breadth and enrichment provided at Brooke Priory has given rise to notable sporting and musical achievements, drama productions and academic awards. All of the children at Brooke Priory receive an outstanding education.



The initial passion for the outside world, which led to the creation of the School, remains firmly embedded in the ethos and curriculum. Today, the children continue to experience the world beyond the classroom building dens, getting muddy and savouring the beautiful Rutland countryside!

The Brooke Priory community now stretches well beyond the physical walls of our buildings and we are thrilled that our Alumni are keen to keep in touch and share their achievements with us all. It is a delight to receive GCSE and A Level results and we feel proud to read of Oxbridge successes.

'to be the best we can be'

